



Name: _____

Year 5 Writing Assessment

Working towards the expected standard	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Other evidence	
Organise non-fiction and narrative writing into paragraphs using given themes.								
Add detail to settings, character and plots based on a given example.								
Use prepositions to build expanded noun phrases.								
Use the range of taught punctuation with few errors:								
Full stops								
Capital letters								
Question marks								
Exclamation marks								
Commas within a list								
Commas after fronted adverbials.								
Apostrophes of contraction								
Apostrophes for singular possession								
Inverted commas								
Be able to create sentences using subordinating conjunctions including when, if, because, although.								
Be able to create sentences using the range of FANBOYS.								
Use fronted adverbials consistently as a way to link paragraphs.								
Spell most taught homophones mostly correctly.								
Spell taught suffixes mostly correctly.								
Spell taught prefixes mostly correctly.								
Spell most words from the Year 4 spelling list correctly.								
Apostrophes for plural possession								
Use all the correct punctuation for direct speech with some errors.								
Spell most basic homophones correctly.								
Be able to use correctly-formed, joint handwriting across a series of at least four sentences.								
Working at the expected standard for the end of Year 5								
Use the structure of different text types to add detail, effect, and to engage the reader.								
Make accurate and deliberately word choices for the writing purpose.								
Use adjectives, adverbs, and innovated figurative language and emotion to describe and build atmosphere.								
Use and punctuate dialogue								

Use adverbials and conjunctions to link ideas within and across paragraphs.								
Use verb tenses mostly correctly throughout their writing.								
Use the range of taught punctuation mostly correctly:								
Apostrophes for plural possession								
Brackets, dashes and/or commas for parenthesis								
Commas and capitals within direct speech								
Hyphens								
Commas for fronted subordinate clauses								
Replace some names with noun phrases and/or pronouns to aid cohesion and avoid repetition.								
Use and recognise relative clauses to describe character and/or setting								
Use a range of sentence structures: simple, compound, complex								
Spell some words from the Year 5 / 6 spelling list.								
Spell taught prefixes mostly correctly								
Spell taught suffixes mostly correctly								
Spell basic homophones correctly and some complex homophones.								
Use neat, joined handwriting consistently.								
Independently proof-read some errors in work and make some improvements.								

Greater depth learners will demonstrate all of the above skills with precision and clear confident use of vocabulary and structures in keeping with the genre given.

Additional notes: