



Name: _____

Year 4 Writing Assessment

Working towards the expected standard	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Other evidence	
Write narratives with a clear beginning, middle and end.								
Build a paragraph in non-fiction using a given theme or structure.								
Select adjectives to build expanded noun phrases to describe given settings, character etc.								
Use the following punctuation with few errors:								
Exclamation marks								
Commas in a list								
Apostrophes of contraction								
Use an apostrophe to show singular possession								
Use inverted commas for direct speech.								
Recognise and use fronted adverbials for how and when.								
Use a range of subordinating conjunctions to link subordinate clauses.								
Use a range of co-ordinating conjunctions e.g and, but, so								
Use -es to form regular plurals								
Spell taught homophones mostly correctly.								
Spell taught suffixes mostly correctly .								
Spell taught prefixes mostly correctly.								
Spell some words from the Year 3/4 spelling list correctly.								
Independently proof-read some errors in basic punctuation and familiar spellings.								
Be able to use joint handwriting in at least one sentence.								
Recognise that capital letters should be un-joined.								
Working at the expected standard for the end of Year 4								
Organise non-fiction and narrative writing into paragraphs using given themes.								
Add detail to settings, character and plots based on a given example.								
Use prepositions to build expanded noun phrases.								
Use the range of taught punctuation with few errors:								
Full stops								
Capital letters								
Question marks								
Exclamation marks								
Commas within a list								
Commas after fronted adverbials.								

Apostrophes of contraction								
Apostrophes for singular possession								
Inverted commas								
Be able to create sentences using subordinating conjunctions including when, if, because, although.								
Be able to create sentences using the range of FANBOYS.								
Use fronted adverbials consistently as a way to link paragraphs.								
Spell most taught homophones mostly correctly.								
Spell taught suffixes mostly correctly.								
Spell taught prefixes mostly correctly.								
Spell most words from the Year ¾ spelling list correctly.								
Apostrophes for plural possession								
Use all the correct punctuation for direct speech with some errors.								
Spell most basic homophones correctly.								
Be able to use correctly-formed, joint handwriting across a series of at least four sentences.								
Independently proof-read most errors in basic punctuation and familiar spellings.								

Greater depth learners will demonstrate all of the above skills with precision and clear confident use of vocabulary and structures in keeping with the genre given.

Additional notes: