



Name: _____

Year 3 Writing Assessment

Working towards the expected standard	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Other Evidence
Write simple, coherent narratives.							
Record sentences describing a real event							
Spell most common phonetically-decodable words correctly.							
Orally segment and blend some multi-syllabic words.							
Spell many common exception words.							
Use the following in a series of held and recorded sentences							
Full stops							
Capital letters for sentences							
Capital letters for names and I							
Question marks							
Capital letters for familiar places							
Form capital letters and digits of the correct size to their lower-case letters							
Use and understand some common subordinating conjunctions e.g. when, if, because, as							
Spot and correct errors in indicated familiar spellings.							
Working at the expected standard for the end of Year 3							
Write narratives with a clear beginning, middle and end.							
Build a paragraph in non-fiction using a given theme or structure.							
Select adjectives to build expanded noun phrases to describe given settings, character etc.							
Use the following punctuation with few errors:							
Exclamation marks							
Commas in a list							
Apostrophes of contraction							
Use an apostrophe to show singular possession							
Use inverted commas for direct speech.							
Recognise and use fronted adverbials for how and when.							
Use a range of subordinating conjunctions to link subordinate clauses.							
Use a range of co-ordinating conjunctions e.g and, but, so							
Use -es to form regular plurals							
Spell taught homophones mostly correctly.							

Spell taught suffixes mostly correctly .								
Spell taught prefixes mostly correctly.								
Spell some words from the Year 3/4 spelling list correctly.								
Independently proof-read most errors in basic punctuation and familiar spellings.								
Be able to use joint handwriting in at least one sentence.								
Recognise that capital letters should be un-joined.								

Greater depth learners will demonstrate all of the above skills with precision and clear confident use of vocabulary and structures in keeping with the genre given.

Additional notes: