



Name: _____

Year 1 and 2 Writing Assessment

Working at the expected standard for end Year 1	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Other Evidence
Write simple sentences after discussion with a teacher							
Read own work aloud.							
Spell some phonetically-decodable words correctly.							
Make phonetically plausible attempts at others							
Orally segment and blend words.							
Spell some common exception words.							
Use the following in a held and recorded sentence:							
Full stop							
Capital letters for sentences.							
Capital letters for names and I.							
Recognise a question mark							
Form lower-case letters with the correct formation.							
Use the correct spacing between some words.							
Spot and correct an indicated error in capital letters and full stops.							
Use adjectives to form a noun phrase.							
Use and understand co-ordination or/ and/ but							
Working at the expected standard for end of Year 2	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2	Other Evidence
Write simple, coherent narratives.							
Record sentences describing a real event							
Spell most common phonetically-decodable words correctly.							
Orally segment and blend some multi-syllabic words.							
Spell many common exception words.							
Use the following in a series of held and recorded sentences							
Full stops							
Capital letters for sentences							
Capital letters for names and I							
Question marks							
Capital letters for familiar places							
Form capital letters and digits of the correct size to their lower-case letters							
Use and understand some common subordinating conjunctions e.g. when, if, because, as							
Spot and correct errors in indicated familiar spellings.							

Greater depth learners will demonstrate all of the above skills with precision and clear confident use of vocabulary and structures in keeping with the genre given.

Additional notes: