

Information Labels



Intent

Inspired by our work on 'Everyday Materials' in Science, we are writing a range of informative labels. We will create our own mini books with headings, pictures and short describing sentences about objects and materials in our classroom.

When writing we are going to:

Plan our writing by:

- Saying out loud what we are going to write about.
- Composing a sentence orally before writing it.

Draft and write by:

- Reading aloud our writing clearly enough to be heard by our peers and the teacher.
- Recording statements about a topic in sentences.
- Recording and underlining a heading.

Evaluate and edit by:

- Re-read what they have written to check that it makes sense.
- Discuss what they have written with the teacher or other pupils.

Grammar focus

Spelling focuses:

- Segment and blend using taught phonemes.
- Spell common exception words.

Punctuation focuses:

- Use capital letters to start sentences.
- Begin to use full stops to end sentences.

Sentence focuses:

- Leave spaces between words.
- Begin to recognise and use singular and plural words.
- Use 'and' when writing a label e.g., The material is soft and shiny.
- Use adjectives in a sentence to form a noun phrase e.g., The soft, shiny material.

Letter formation and Handwriting

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Form un-joined lower-case letters in the correct direction.
- Form capital letters
- Use RWI phrases to describe letter formation.

Reading

- Listening to and discussing a wide range of non-fiction texts at a level beyond they can read independently.
- Discussing word meanings, linking new meanings to those already known.
- Participate in discussion about what is read to them, taking turns and listening to what others say.

Key Vocabulary

<u>Common Exception Words</u>	<u>New or Unfamiliar Vocabulary</u>
the	wood
is	metal
are	plastic
cold	glass