



Reading - It's what we do!

Measures taken to ensure the continued improvement of reading at SCCPS&N

Regular assessment of pupils working below the expected level of their year group and the use of Literacy Pathway, a research-based intervention, to support learners not making the expected progress.

An EAL group focused on developing vocabulary to support reading and writing.

A comprehensive reading programme 'reading ninjas' that is monitored and assessed regularly and incorporates pupil voice.

Rainbow reads were developed to encourage reading for pleasure – moving away from the language of 'free reader' – everyone is free to read.

The rigorous monitoring of RWI across EYFS and KS1

A yearly phonics workshop is planned and delivered to parents to help them support their child's reading at home.

A reading beyond phonics workshop for Year 2 and KS2 parents.

Re-structure of homework to enable more focus on Reading at home

Additional 1:1 reading for our PPG and EAL learners.

Dedicated volunteers are organised to come in and read one-to-one with year groups at least once a week.

Regular fundraising to improve books to share and rainbow reads – recently this has meant buying some new poetry books using the commission from our Booka Alternative Book Fair and updating our class rainbow reads to reflect pupil voice.

Home journals have been designed to support reading at home efficiently – minimising impact of parent and teacher time whilst maximising monitoring and reading.

Buying of class sets of guided reading texts that are engaging and have a cross-curricular link and are chosen with pupil conferencing where possible.

Annual events to inspire writing including Shakespeare Week, the Poetry Week Poetry Slam, World Book Day, Library Week.

Alternative Book Fair alongside our Scholastic bookfair – collaborating with local bookshops, we have alternative book fairs supporting local independent businesses.

Visiting authors – Jake the Storyteller joins us for a yearly workshop.

Opportunities for rainbow reading throughout the school day and around school as a mental health tool.

The planning of a living library outdoors.



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