



Handwriting Writing - It's what we do!

Measures taken to ensure the continued improvement of writing at SCCPS&N

A bespoke handwriting programme that reflects our RWI programme allowing gaps in phonics knowledge to be continuously revised and gaps for mobile pupils addressed. This supports improvement in spelling.

Daily handwriting/fine motor in EYFS and KS1 and four weekly handwriting sessions in KS2.

Good progress is celebrated and shared by our dedicated presentation champion.

A range of available writing tools to allow flexibility based on style and need.

Handwriting intervention in KS2 following the structure below:

Handwriting Intervention

Session 1 – assessment – test the following using the word families

The diagonal join connects:

- letters from the line to small letters
- letters from the line to tall letters
- letters from the line to a, d, g, c, o, q (These letters need an extra stroke backwards across the top of a, d, g, c, o.)

The horizontal join connects:

- v, w, x, f, r to small letters
- v, w, x, f, r to tall letters
- v, w, x, f, r to a, d, g, c, o, q

Joining descender letters through looping

Word families

- c o a g q d
- i l t k j
- v w u y f
- r n m h p b
- e s x z

Identify 4 focus areas for the group dependent on need.

Session 2 – focus area 1 – quick fine motor warm up then model followed by pupil practice individual/paired letters then graphemes containing those letters then words containing those letters.

Session 2 – focus area 2 – repeat above process

Session 3 – focus area 3

Session 4 – focus area 4

Session 5 – assessment – repeat test.

Regular book looks with a focus on presentation.

Increased focus on feedback for handwriting across all curriculum areas.